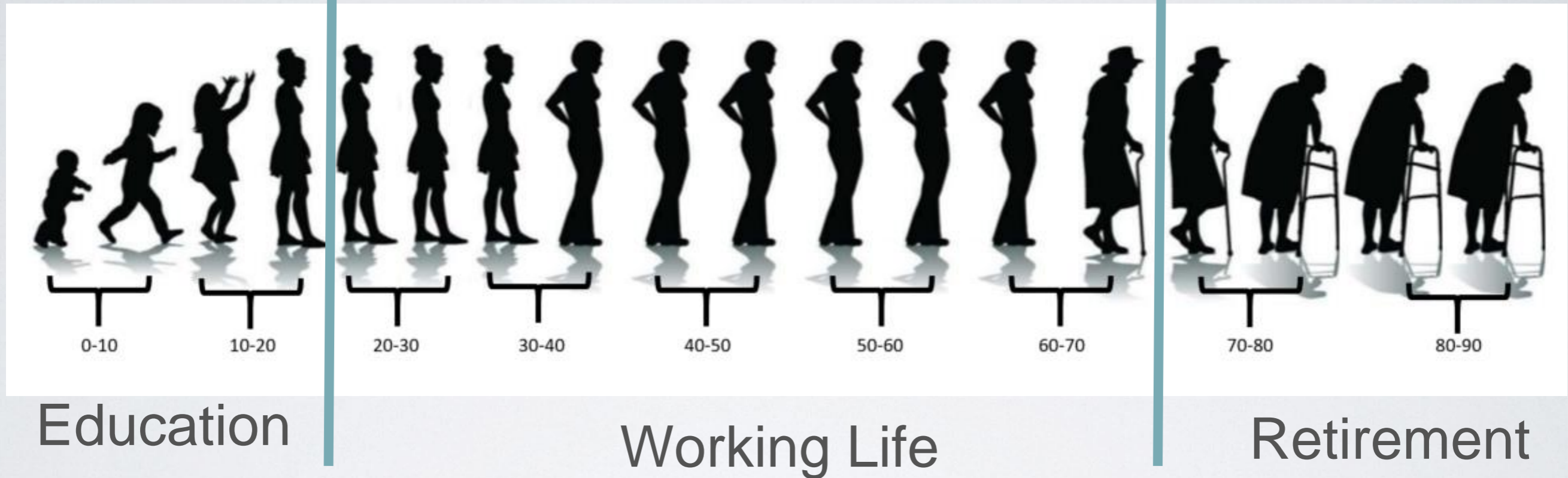# Attendance, behaviour and standards

Richard Cronin
Deputy Headteacher

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WHY EDUCATION IS IMPORTANT

Education   Working Life   Retirement

"Education is your passport to the future"

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BEHAVIOUR FOR LEARNING

Ready to Learn

All members of Brookfield Community School agree to follow the 'RESPECT' code of conduct.

- **R**esilient
- **E**ager to Learn
- **S**upportive
- **P**unctual
- **E**quipped to learn
- **C**ommitted to learn
- **T**rustworthy

Brookfield's Respect Code of Conduct underpins our ethos and values.

Staff (and parents) need to role model this code of conduct and challenge students who are not adhering to it.

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STUDENT EXPECTATIONS

BE READY TO LEARN AT 8.30AM

Students are not permitted to leave their lessons

Students must be fully equipped for learning

Students must adhere to the school's uniform policy

At the start of every lesson, line up and wait quietly for your teacher

Remove coats and bags

Begin your work immediately

NO MOBILE PHONES, ELECTRONIC DEVICES or AEROSOLS

Outstanding Attendance & Punctuality to Lessons

KEEP BROOKFIELD SCHOOL CLEAN

Food should only be eaten in designated areas

TAKE PRIDE IN YOUR WORK

Excellent presentation

Excellent homework

Lesson objectives written and underlined

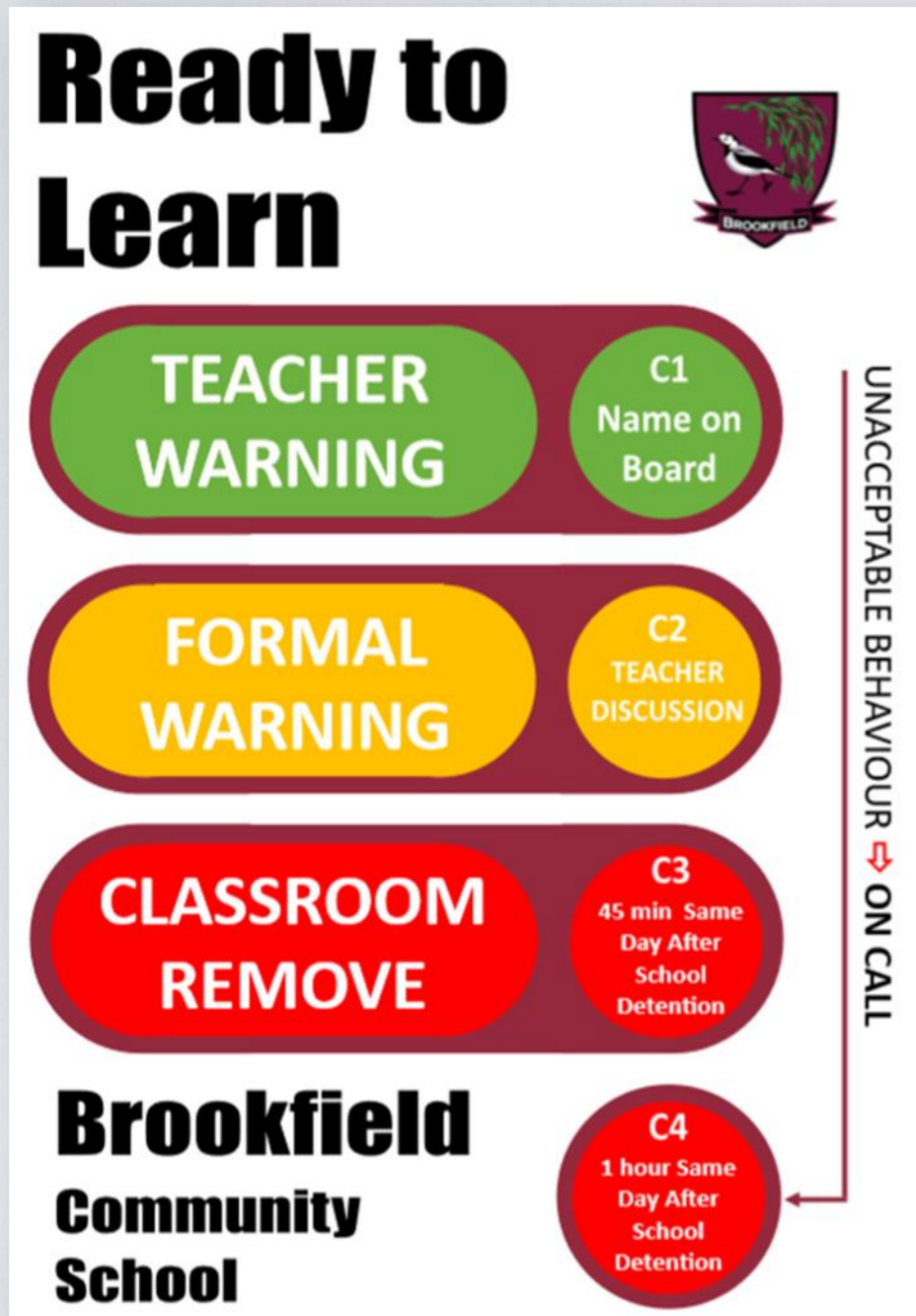*Date and titles underlined*

BE POLITE AND RESPECTFUL

AIM HIGH

Brookfield Community School

BEHAVIOUR FOR LEARNING

- We set the highest expectations of all students at all times

- *'The revised Ready to Learn behaviour policy has had a positive effect on pupils' behaviour. Pupils and staff who met with inspectors spoke positively about improved behaviour in lessons, and during break and lunchtimes.' (Ofsted 2019)*

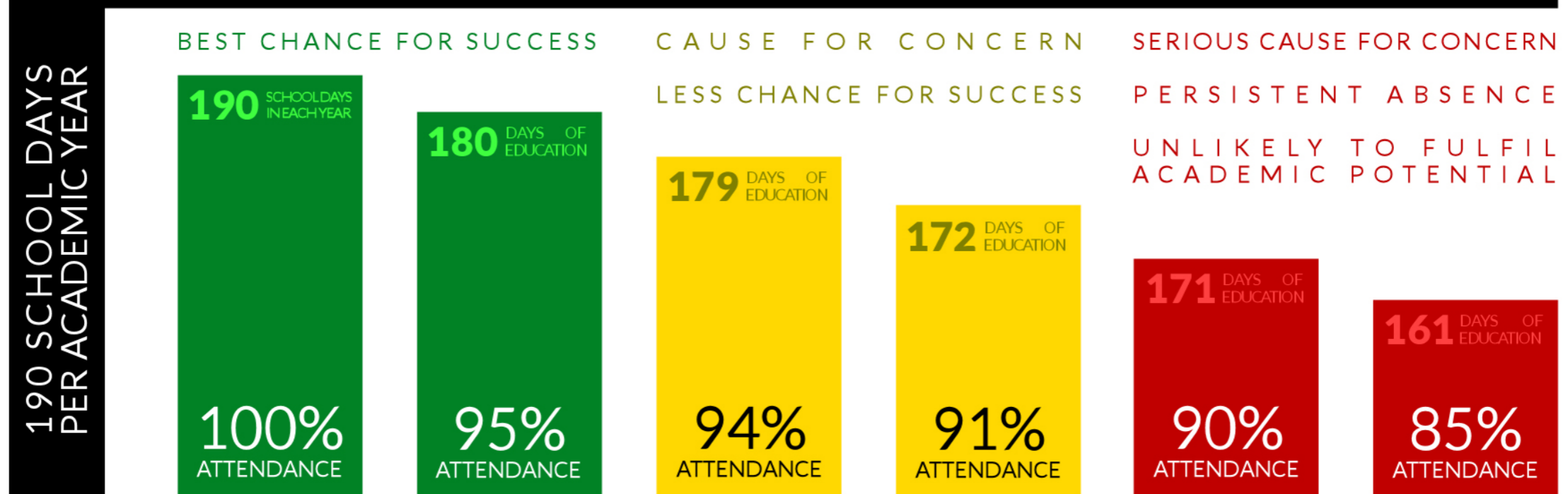REDHILL ACADEMY TRUST
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ATTENDANCE MATTERS

GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)

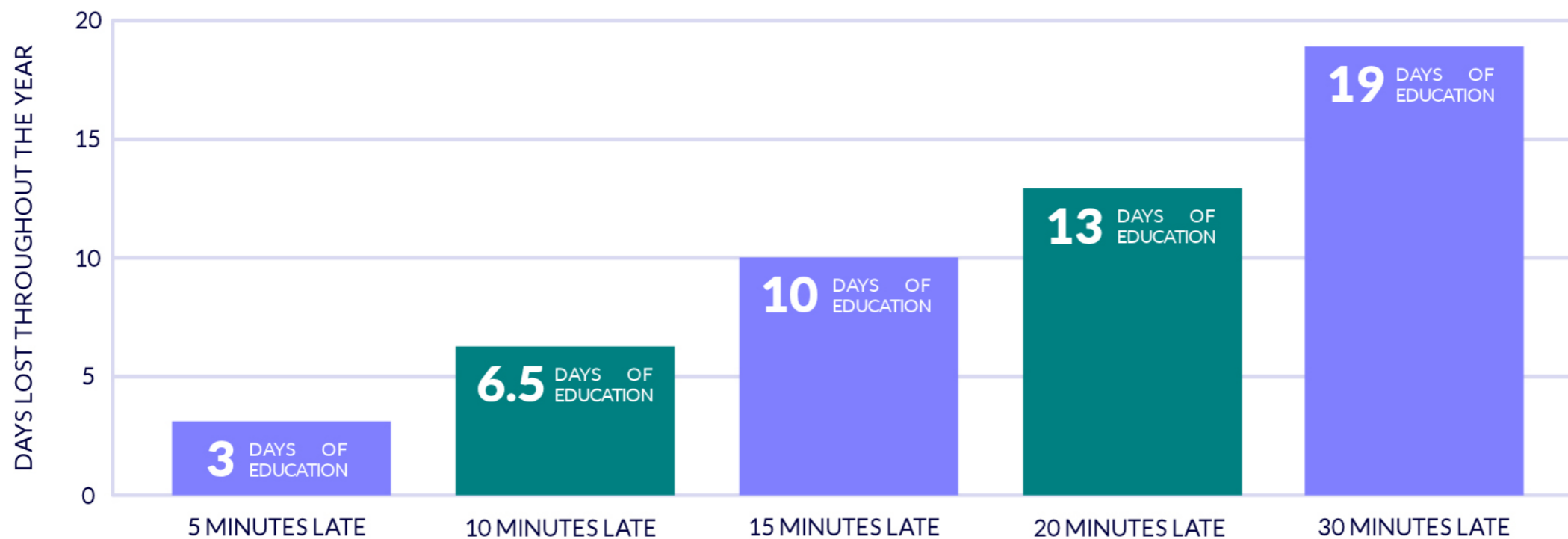175 NON-SCHOOL DAYS PER ACADEMIC YEAR FOR FAMILY TIME, VISITS, HOLIDAYS AND SHOPPING

190 SCHOOL DAYS PER ACADEMIC YEAR

BEST CHANCE FOR SUCCESS

CAUSE FOR CONCERN

LESS CHANCE FOR SUCCESS

SERIOUS CAUSE FOR CONCERN

PERSISTENT ABSENCE

UNLIKELY TO FULFIL ACADEMIC POTENTIAL

190 SCHOOL DAYS IN EACH YEAR	180 DAYS OF EDUCATION	179 DAYS OF EDUCATION	172 DAYS OF EDUCATION	171 DAYS OF EDUCATION	161 DAYS OF EDUCATION
100% ATTENDANCE	95% ATTENDANCE	94% ATTENDANCE	91% ATTENDANCE	90% ATTENDANCE	85% ATTENDANCE

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REWARDS

In the 2019/20 academic year the school is developing its reward system to help reinforce an outstanding climate for learning.

Current System	2019/20
Verbal/written praise	Brookfield Learning Mark – linked to attitude to learning
Brookfield Rewards	Termly attendance certificates
Postcards home	Annual attendance rewards trip
Attendance lottery	Letter of commendation
	Achievement points

GCSE reform, target-setting and reporting

Ros Mason
Assistant Headteacher

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GCSE Grading

New GCSE	9	8	7	6	5	4	3	2	1	U
Old GCSE	A*	A		B		C	D	E	F	G	U

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TARGET SETTING

KS2 SATS

- English 104
- Maths 98

E&M = 101

KS2 SATS

- English 109
- Maths 104

E&M = 106.5

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Progress 8 Estimates

KS2 SATs Results

Please note: this is not the actual data used, just included here to show the process taken.

KS2 SATs	English	Maths	Open	Science	Humanities	Languages
101	5.19	4.53	5.09	4.28	4.2	4.06
103	5.365 6	4.81	5.30	4.54	4.5	4.24
105	5.625	5.11	5.52	4.82	4.83	4.45
106	5.86	5.44	5.73	5.1	5.14	4.69
107	6.08	5.795	5.93	5.41	5.43	4.9
108	6.34	6.185	6.19	5.75	5.78	5.18
109	6.6	6.58	6.43	6.12	6.12	5.53
111	6.94	7.015	6.75	6.56	6.52	5.94
112	7.295 8	7.465	7.10	7.01	6.95	6.43
113	7.76	7.975	7.57	7.56	7.46	7.06

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REPORTING SYSTEM FOR YEAR 8/9 – 2019/20

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Brookfield Community School

Year 8 Report XXXX, Form

Subject	Target Grade	Predicted Grades DC1 Nov 2019	Predicted Grades DC2 Feb 2020	Subject Targets
Art : Ms T	B	D		B
English : Miss S	B	B		
Geography : Mr B	B	C		W
German : Mr D	B	C		S
History : Miss C	B	C		W
ICT : Mr M	B	C		S
Maths : Mrs B	B	C		S
Music : Mr S	B	D		S
PE : Miss O	B	D		R,S
RE : Mr T	B	D		R,P
Science : Mr C	B	C		S
Technology : Miss K	B	B		

Key	Above Target	On Target	One Grade Below Target	Two Or More Grades Below Target

Attendance and Punctuality Summary

Attendance	99		Number of Days Marked Late	0

Outstanding	97% - 100%	Less than 6 days absence in a year.
Good	95% - 96%	Less than 10 days absence in a year.
Concern	81% - 94%	Missing between 2 and 8 weeks of school a year.
Strong Concern	80% or Lower	Missing a year of school over 5 years of education.

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Band	A	B	C	D	E
Grades	8-9	6-7	4-5	2-3	B-1

B Behaviour	- increased focus required in lessons and avoid distractions of any kind.
H Homework	- handed in on time and with the required amount of effort.
P Participation	- more active involvement in lessons.
R Resilience	- work through challenges and problems without giving up too easily.
S Skills	- continued work and development needed on mastering the subject skills.
W Work-rate	- increase amount of work produced in the time available.

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REPORTING DATES

Year 8		Year 9	
w/c 20th January 2020	Data Collection 1	w/c 9th December 2019	Exam period begins
w/c 27th January 2020	Report home	w/c 13th January 2020	Data Collection 1
w/c 22nd June 2020	Exam period begins	w/c 20th January 2020	Report home
w/c 6th July 2020	Data Collection 2	w/c 29th June 2020	Data Collection 2
w/c 13th July 2020	Report home	w/c 6th July 2020	Report home

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What is Show My Homework
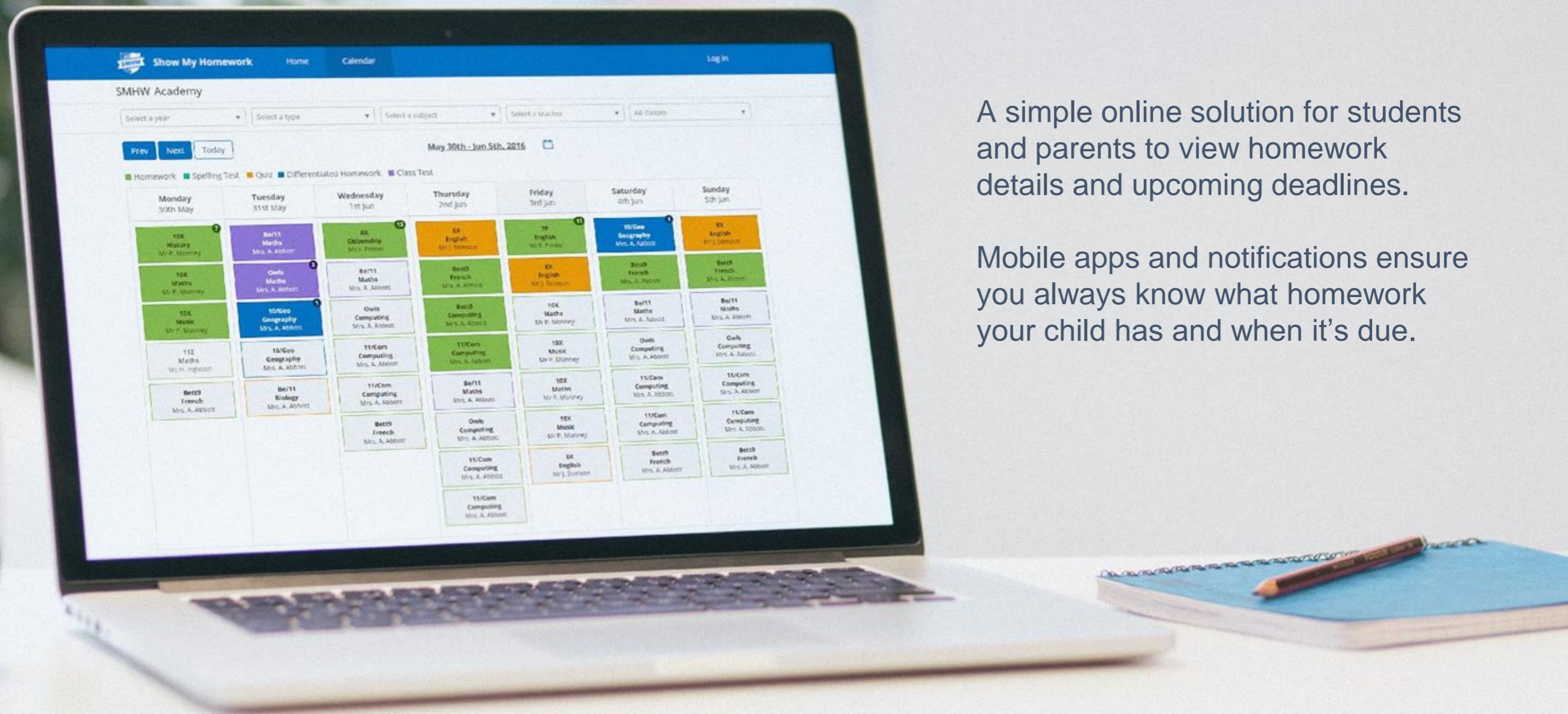
A simple online solution for students and parents to view homework details and upcoming deadlines.

Mobile apps and notifications ensure you always know what homework your child has and when it's due.
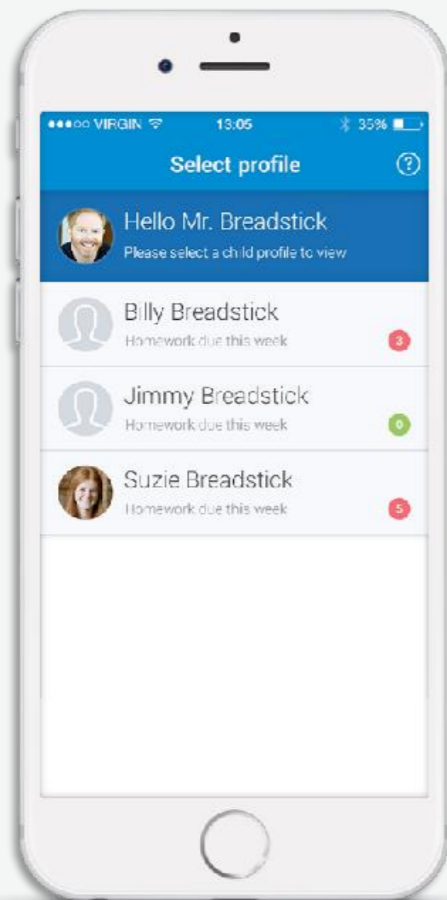
How Show My Homework can Help You

Get notifications straight to your phone

See when homework has been submitted and the grades awarded for it.

Visibility - See exactly how much homework has been set and when it's due

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More Than One Child?

More than one child at the school? Don't worry they'll appear on the same page.
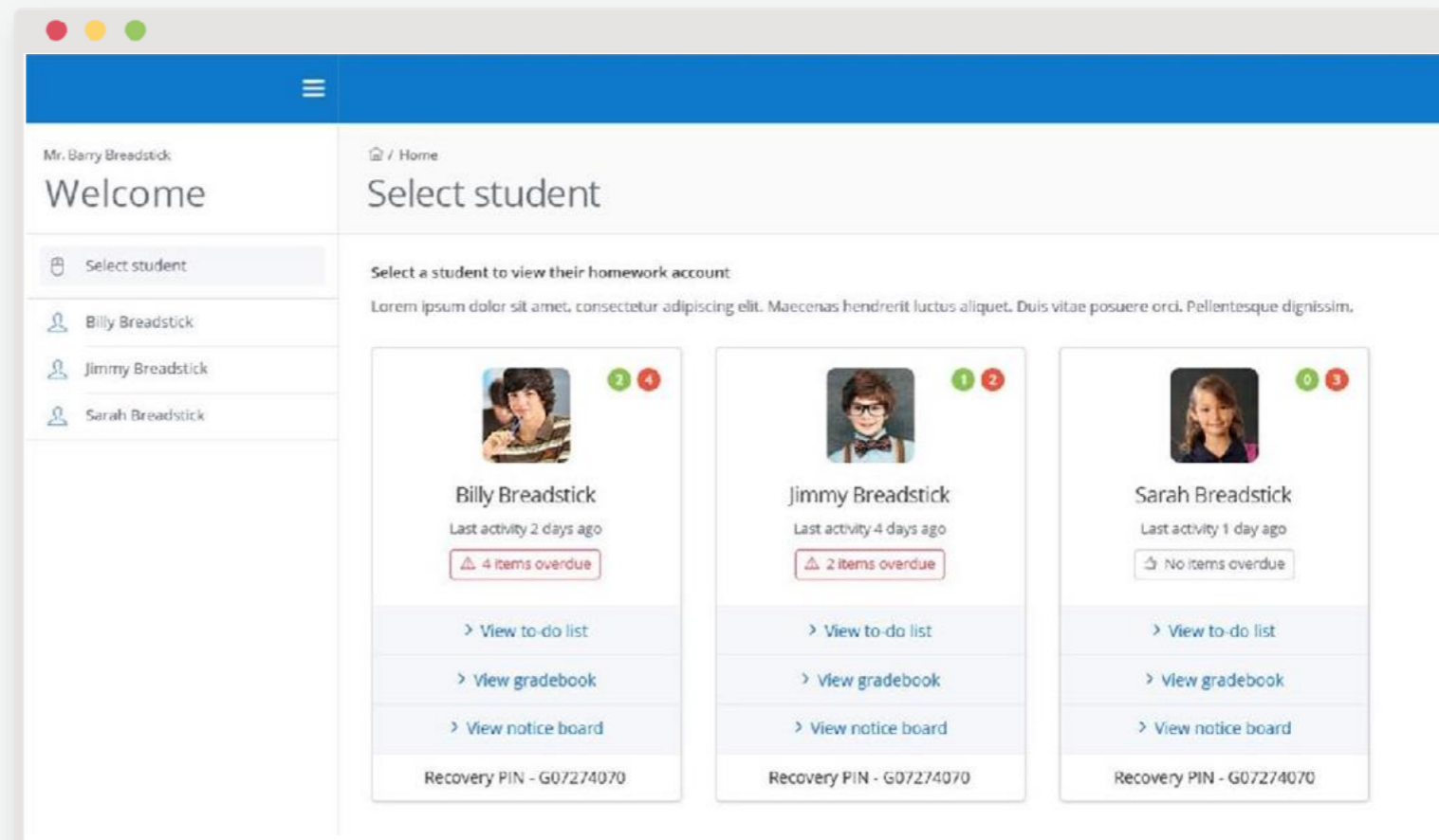
The Homework Calendar

Homework appears as a block, stretching from the issue date to the due date.

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Support

Unlimited support for teachers, students and their parents from our highly skilled team of experts.

help.showmyhomework.co.uk

020 7197 9550

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The year ahead for Year 8
Chris Greenwood
Assistant Head of Year 8

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FOCUS OF Y8

- Build on the success of Year 7.

- Continue to develop interest and excitement by studying a board curriculum offer.

- Develop effective, resilient and interested learners.

- Positive social interactions, good decision making, learning from mistakes.

- Engagement with all aspects of school life.

- Younger leadership opportunities – school ambassadors, subject leaders and ambassadors.

- Develop interest and education about future courses, careers and possible pathways.

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YEAR 8: KEY DATES

- 06 Nov 2019 – Redhill KS3 Winter Games

- 12 & 14 Nov 2019 – Y8 Drop Down Days

- 14-20 Dec 2019 – BCS Ski-Trip

- 20 Jan 2020 – Y8 DC1

- 03-07 Feb 2020 – Y8 Reading Tests

- 11 Mar 2020 – Big Band STEM Fair

- 25 Mar 2020 – Y8 Parents' Evening

- 02 Apr 2020 – HEPP Assembly and Workshop

- 20 Apr 2020 – Y8 Geography Fieldwork

- 28 & 30 Apr 2020 – Y8 Drop Down days

- May – Y8 Charity Week

- 15 Jun 2020 – Y8 Biology Fieldwork

- 17 Jun 2020 – Y8 Girls Immunisations

- 17 Jun 2020 – Redhill KS3 Summer Games

- 22-25 Jun 2020 – Y8 Exams

- 02 Jul 2020 – Y8 DC2

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The year ahead for Year 9
Lucy Ridgeway
Head of Year 9

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FOCUS OF YEAR 9

- Creating an awareness of course requirements for different subjects/disciplines within school and external providers

- Developing an awareness of different academic routes

- To support students in making informed options choices for GCSE

- Extra support/intervention for students who are finding different aspects of school challenging e.g. organisation, homework etc.

- Developing resilient responsible learners

- Encouraging students to get involved e.g. Magistrates Court Competition, extra curricular etc.

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YEAR 9: KEY DATES

- 9/10/19 Redhill Winter Games

- Week beginning 14/10/19 Drop down day-PD

- 14/10/19 Science BOC

- TBC - Battlefields Trip

- Week beginning 9/12/19 Year 9 Exams

- 14/12/19 – Ski Trip (Italy)

- Parents' Evening 22/1/20

- Options evening 30/1/20 6pm-8pm

- Options deadline 3/2/20

- Week beginning 3/2/20 School Production

- Immunisations 1/4/20

- Week beginning 2/5/20 Reading

- Week beginning 29/6/20 Drop down day- PD

- 29/1/20 HEPP Workshop

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HOW CAN YOU HELP YOUR CHILD?

- Get them to bed on time! No electronic devices after 9pm.

- Get them to school on time.

- Meals at the right time – breakfast, dinner, fluids…

- Ask them about the school day – 'One thing you have learned today?'

- Help them produce a study timetable.

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COMMUNICATION

School phone number	01246 568115
School email:	enquiries@brookfield.derbyshire.sch.uk
Rob Jackson (Head of Year 8)	r.Jackson@brookfield.derbyshire.sch.uk
Lucy Ridgeway (Head of Year 9)	l.ridgeway@brookfield.derbyshire.sch.uk
Twitter	@BCSch

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FINISH

- Staff are available for any questions